





PREVENTION WORD SEARCH



V O L R V N V L O V N Y K E D D Q V U D O H R C Z F G S D W S Z B H GOZREGHHYUOFQUMBEHECKRYL KQCNRF S ZOLTSVWJPKTZNGTDL XHJYSENTGACTZRMOUENQI I P O M S X A W V J C N L I B N V B K V AYOTAB IZBIUFXPQQOJU EOFTOWT IYSCAKKERMF JTSEG G D U V G H A Q O L E B N D K N M L C A G U S S MCUCAXL E S J T D U O O M Z Z L K B V F GPOCTKEIVWPD - 1 ZCEKOCMQYZS IZAHRGHNNHOTEDYHPCVXWH ULYTNTBBNMPFRMAOCUIOZX CCMGXV JVZPWNOI TNEVERP RQZICUEOKSKARQPSRDEVDLBW YZKFQDNNDTBESDTBMC KDPKF CFDUFYGZEEASNHTGRDTCB FEAGUSHTLFALQH I V G SQTHOBABCXDRIPFUZCNNV CYMGGHKKDQMOODECNE UFNGTFOVJZRRNHTQQCRVDYHT QSOCIALCHANGEGMRDXGECRUZ J O R T G G F H W U S M Q G K R H Z Y V A G D S

ROOT CAUSES EDUCATION PREVENTION

ANTI-OPPRESSION COMMUNITY EQUITY

RELATIONSHIPS RESILIENCE SOCIAL CHANGE





PREVENTION WORD MATCH



MATCH EACH WORD ON THE LEFT WITH ITS DEFINITION ON THE RIGHT.

AWARENESS/ OUTREACH

Activities that aim to address risk factors for potential victimization, which places the burden of safety on potential victims instead of perpetrators. This could look like a self-defense class.

RISK REDUCTION

Immediate responses to sexual violence to deal with short-term consequences. This might look like a survivor seeking a Sexual Assault Protective Order after an assault occurs.

PRIMARY PREVENTION

Long-term responses to sexual violence that focus on lasting consequences of violence. This might look like a survivor of sexual violence attending a support group.

SECONDARY PREVENTION

Approaches that aim to prevent initial perpetration of sexual violence by changing conditions so that violence is less likely to happen. These strategies are designed to shift attitudes, behaviors, and norms.

TERTIARY PREVENTION

Approaches that define sexual violence, illustrate the impact of violence on survivors, let people know how to help a friend, explain legal rights, and promote services offered in the community.











PREVENTION WORD SCRAMBLE

| 1. ISLNHIOEARPTS _ | |
|--------------------|--|
| 2. LIACSO EHGACN | |
| 3. OTRO UASESC | |
| 4. ILRENIEECS | |
| 5. NCUOYMMIT | |
| 6 ITUVOE | |



JOYFUL SEXUALITY WORD SCRAMBLE

| 1. YUSLINEATS |
|------------------|
| 2. CNIAMTYI |
| 3. EGENDR |
| 4. LAIXTEYUS |
| 5. CENAYG |
| 6. OWPER |
| 7. AXLEUS HLAHTE |







JOYFUL SEXUALITY WORD SEARCH









JODZBDVQSADYTUCBQ BMOHIXZKXRSCLFKBQ ZVQTOJBSEFOQUMJIX PDSIZQMDUCRMSEGIA OGENCDNPHGGDIPKSS WZXOYEULBJNBCSIQY EPUIGKNMIIWXAEMUC RZAZFWWYCNEGAXGYA MFLTIQANQDIKYXLLM COHZFKPYKUZUIHLFI YSEFUYTILAUXESIHT RAASENSUALITYARIN SOLWSKNBPQQTVKQHI RWTMWHSOVDBPMMEMV F C H U K F X C K C Q O M O X Z C UUQKVZYNVXLXTKLVN









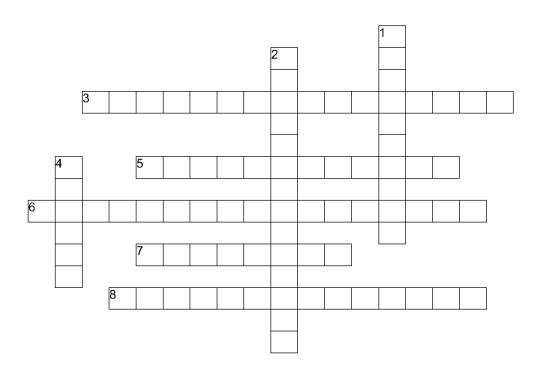
SEXUAL HEALTH POWER SEXUALITY AGENCY GENDER INTIMACY SENSUALITY

SCUUFDQPLLSXOSKDF





CIRCLES OF SEXUALITY* CROSSWORD



Across

- to or transgress gender norms and roles.
- 5. This includes factual information about sexual anatomy, sexual intercourse and different sex acts, reproduction, contraception, STI prevention, and selfcare, among others.
- 6. Whether a person's primary attraction is to the opposite sex (heterosexuality), the same-sex (homosexuality), or both sexes (bisexuality).
- 7. Ability and need to be emotionally close to another human being, and have that closeness returned.
- 8. A person's perception of having a particular gender, which may or may not correspond with their birth sex.

Down

- 3. How one's characteristics and behaviors conform 1. Awareness and feeling about your own body and other peoples' bodies.
 - 2. Who does what with which body parts, items, and/or partners.
 - 4. The ability to negotiate and decide on sexual activities and boundaries with a partner.

* Learn more about the Circles of Sexuality: https://www.igwg.org/wp-content/uploads/2017/05/HandoutCirclesSexualityDefs.pdf

Word bank:

Intimacy Agency Sensuality Sexual Behavior Gender Identity Sexual Orientation Gender Expression Sexual Health

SOCIAL ECOLOGICAL MODEL (SEM) ACTIVITY MATCH

MATCH EACH SEM LEVEL ON THE LEFT WITH AN EXAMPLE ON THE RIGHT
OF A PREVENTION ACTIVITY AT THAT LEVEL

INDIVIDUAL LEVEL

PROMOTES ATTITUDES, BELIEFS AND BEHAVIORS THAT SUPPORT EQUALITY, RESPECT AND NON-VIOLENCE Bystander project that gives youth tools to speak up or intervene when they hear or witness behaviors that support violence, sexism, homophobia etc.

RELATIONSHIP LEVEL

PROMOTES HEALTHY COMMUNICATION
AND BEHAVIORS BY MODELING
RELATIONSHIPS.

Developing information about the lifelong effects of sexual violence on the community that law makers can use to support increasing prevention funding to schools.

COMMUNITY LEVEL

PROMOTES A CLIMATE IN THE COMMUNITY THAT BY TARGETING PROCESSES OR POLICIES.

Delivering multiple sessions of a comprehensive sexuality curriculum that increases knowledge on healthy sexual relationships and builds skills to challenge, sexism, racism, homophobia, etc.

SOCIETAL LEVEL

PROMOTES SOCIAL NORMS, POLICIES AND LAWS THAT SUPPORT SEXUAL FREEDOM, RIGHTS AND HEALTHY RELATIONSHIPS. Launching a social marketing campaign on a college campus that promotes consent and safe practices in sexual relationships. Corresponding workgroup that proposes a student bill of sexual rights.









Activities designed + adapted by the VIRGINIA SEXUAL + DOMESTIC VIOLENCE ACTION ALLIANCE



THE Washington COALITION for Sexual Assault PROGRAMS